

Overview

Center activities present a unique opportunity for children to work independently to achieve selected learning objectives. Since read alouds are a critical part of early-childhood learning, they are an excellent jumping-off point for work in the centers. Center activities can take many forms, such as dramatizations, making class books, painting, and writing.

This activity is designed to help you design activities that build upon small- or large-group read alouds, much like the activities that you saw implemented in Karrie Woodard's classroom. (Note: It is not always possible to extend a given book into every center in your classroom. But be creative and try to design as many center activities for each book as you can.)

Objectives

- To learn more about opportunities to extend the learning from read alouds to classroom centers.
- To create center activities that are playful, purposeful, and playful for children.

Materials

- Storybooks for upcoming read alouds

Instructions

Using the prompts below:

1. Describe the current theme in your classroom.
2. Identify the books you will use for read alouds during an upcoming week.
3. Select the centers and describe the associated activities that you will use to extend the learning from the selected read alouds to the centers in your classroom.

Theme:

Provide a brief description of your classroom theme:

Read Aloud Book Titles:

List all of the book titles that you will use during the week. Mark the book titles that you will use to reinforce the learning in centers.

Sharon's comment: you do not have to fill in the names of 30 books, just note which books you have in your centers and which are read aloud books. Please let your TSR coach know if this is confusing.

1.		2.	
3.		4.	
5.		6.	
7.		8.	
9.		10.	
11.		12.	
13.		14.	
15.		16.	
17.		18.	
19.		20.	
21.		22.	
23.		24.	
25.		26.	
27.		28.	
29.		30.	

Sharon's note: This is an example.

Center Name: Math Center

Read Aloud Book Title: Ten dots

1. Describe the learning objectives for the activity:
I want the children to look at the book and copy their favorite page.
2. Describe the activity:
*Read the book with the children in large group.
Talk about which is your favorite page. Have the children talk about which is their favorite page. Demonstrate how you are going to draw a picture of your favorite page; you will print the number and use the stamper to make that many dots. Explain that they can draw and stamp their picture in the Math Center.*
3. What materials will you need to conduct this activity?
Provide paper, pencil and stampers. Ten Dots book
4. Describe the strategies you will use to relate this activity to the read aloud:
It is an extension of the Read Aloud.
5. Describe the assessments you will use to determine if a child has achieved the learning objectives:
I will look at what they made to see if they made the correct number of dots next to their number.

Center Name:

Read Aloud Book Title:

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2. Describe the activity:

3. What materials will you need to conduct this activity?

4. Describe the strategies you will use to relate this activity to the read aloud:

5. Describe the assessments you will use to determine if a child has achieved the learning objectives:

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Read Aloud Book Title:

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